

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. The fourth step is to develop a solution or answer. This involves applying the knowledge and skills gained from the previous steps to create a response that addresses the problem.

5. The fifth step is to evaluate the solution or answer. This involves checking the results against the original problem and requirements to ensure that the solution is effective and accurate.

6. The sixth step is to communicate the solution or answer. This involves presenting the findings in a clear and concise manner, using appropriate language and format.

7. The seventh step is to reflect on the process. This involves thinking about what worked well and what could be improved for future tasks.

8. The eighth step is to document the process and results. This involves creating a record of the work done, including the steps taken, the data collected, and the final solution.

9. The ninth step is to review the document. This involves checking the document for errors and ensuring that it is complete and accurate.

10. The tenth step is to submit the document. This involves sending the document to the appropriate person or organization for review and approval.

LIEN TM NGO

3727

| SEARCHED | | | |
|--------------|----------|----------|----------|
| Class | Subclass | Date | Examiner |
| 220 | 908 | 11/10/05 | in |
| | 262 | | |
| | 836 | | |
| | 659 | | |
| | 680 | | |
| | 623 | | |
| | 602 | | |
| D34 | 1-11 | | |
| update | | | |
| all of above | | 6/21/05 | in |
| | | | |
| | | | |
| | | | |
| | | | |

| INTERFERENCE SEARCHED | | | |
|-----------------------|----------|---------|----------|
| Class | Subclass | Date | Examiner |
| All of above | | 6/16/05 | W |
| | | | |
| | | | |

[illegible]